





Session 20 20

# **DAULAT MAHTO MEMORIAL TEACHERS TRAINING COLLEGE**

B.Ed. & D.EL.ED

Vill.: Banaso, Bishnugarh, Hazaribagh, Jharkhand Ph.: 8969035464, 098359-32322, 09431140503

#### Managed By:

Jharkhand Kalyan Awam Sewa Sansthan

Banaso, Bishnugarh, Hazaribagh, Jharkhand - 825312

#### Recognised By

ERCNCTE, Bhubneswar and Affiliated by Binobha University, Hazaribagh Jharkhand Academic Council, Namkum, Ranchi, Jharkhand - 834004

#### Introduction

Daulat Mahto Memorial Teacher's Training College, Plot No.-3950, Vill/PO.-Banaso, Tehsil/Taluka-Bishnugarh, Distt-Hazaribagh, Jharkhand - 825312 is established and managed by Jharkhand Kalyan Avam Seva Sansthan. It is recognised by NCTE Bhubneshwar and affiliated to Vinoba Bhave University, Hazaribagh to provide education in B. Ed. Course to the students both boys and girls.

The prime objectives of this B.Ed. College is to produce Qualitative teachers having high morality, Their all round development and enthusiasm to teach the students.

#### **Aims and Objects**

- Re-activating Time Honored Character.
- To prepare committed teachers for secondary schools
- To offer an all round training i.e. mental, physical, cultural, social, moral and spiritual.
- To prepare Nationalist at senior secondary stages in schools.

#### Location

The College is situated in a beautiful and natural surrounding and the distance 50 kms from Hazaribahg Town, 17 kms away from Bagodar. NH 100, Near Railway Station - Parsh Nath 30km and Hazaribagh Road 22km.

#### Recognitions

This B.Ed. College is managed in a peaceful and healthy academic atmosphere recognised by the National Council for Teacher Education (NCTE) Bhubneshwar vide letter no. ERC/7-142.6.14/NCTE/B.Ed/2012/13909, 31st August 2012.

#### Affiliation

This College has been affiliated to Vinoba Bhave University, Hazaribagh (Jharkhand)

#### **Eligibility for Admission:**

- a) Candidates with at least fifty percent marks either in the Bachelor's Degree and/or in the Master's Degree in Sciences/Social Science/Humanity,
- b) Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent there to, are eligible for admission to the programme.
- c) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the Central Government/State Government, whichever is applicable.
- d) Selection for admission will be made through mark basis.

#### How to apply for Admission

 The intending candidates for the admission will have to apply in a form available at the college counter on payment of General & OBC Rs. 600.00 and ST/SCRs. 500 in cash.

#### Last date for submission of application form

Application form complete in all respect along with all requisites will be accepted in the college latest by date.

#### Intake

Only 100 students will be admitted in two units one academic year. Reservation policy of the Govt. of Jharkhand will be adopted.

#### **Medium of Instruction**

The medium of instruction will be Hindi and English. Examinations are conducted either in Hindi or English except Language Subjects.

#### **Dress Code**

For Boys: a) Black Paints, White Full Shirts, Black tie

- b) Black Shoes, Black Shocks.
- c) Blazer (In winter)

For Girls:

- a) Pink Saree With Pink Blouse
- b) White Shoe and White Socks
- c) Blazer (In winter)

#### Library

The College has been provided with a very rich library. The students have ample opportunity for using the library.

#### Laboratory

The institute provides unique laboratory facilities along with well equipped curriculum lab, educational technology and language lab for the B. Ed. Students.

#### Hostel - Available

#### **How to Apply**

Application forms can be had from the college office. It is to be duly filled in by the candidate and submitted in the office along with self attested copies of all relevant documents as detailed below:

#### **Requisite Documents**

- Xerox copy of form sale receipt.
- Matric/ICSE/CBSC Pass certificates.
- 3. All mark sheets and certificate from matriculation to post graduation level as applicable.
- Caste Certificate (SC/ST/OBC/ Students) from recognized authority.
- If a candidate is physically handicapped, a certificate obtained from appropriate authority should be produced.
- Certificate (s) of co-curricular activities, if any for (NCC/Sports etc.)

- Fitness certificate to attend all theory and practical classes during the course and remain present during
  the course and to complete the entire courses without any disruption from a registered Medical Practitioner
  (for female candidates only) No exemption on any ground from regular attendance will be allowed.
- 9. Residential / Domicile certificate (from appropriate authority).
  - Application forms should be presented by the candidate in the office personally.
  - All original certificates should be produced for verification on the day of Counseling.

#### The subjects have to be selected as per Vinoba Bhave University norms given below

 i) Candidate who desires to offer English / Hindi / History Geography Biological or Physical Science / Maths as subjects at the Bachelor's Degree stage or Master's Degree stage.

#### At the time of admission

All relevant original certificates along with the following must be produced by the candidates for verification at the time of admission:

- Original Marks sheets of all examinations
- College leaving certificate
- Registration Number of the concerned Candidate from the passed University.
- Migration Certificate of the University from which the candidate passed Bachelor's or Master's Degree, if that university if other than Vinoba Bhave University.
- Caste & Income certificates (for SC/ST/BC/OBC).
- 6. Residential / Domicile certificate.
- 7. Four copies of recent stamp size colour photographs (Signed by the candidate on the back side)
- 8. NCC/Sports certificate, if any
- 9. Bank Draft in favour of Daulat Mahto Memorial Teachers Training College, Nabada, Hazaribagh, payable

#### **Rules and Regulations**

- A student admitted to B.Ed. Course in college must maintain the ethos of commitment to a professional programme. He/She is expected to behave in a dignified manner.
- 2. According to Vinoba Bhave University and NCTE norms a trainee must attend 75% of all theory classes.
- 3. Prior Permission is required from the Principal/Prof. in-Charge for any casual absence.
- No other Commitments, such as competitive examination, Computer Course, Private tuition, other University Examinations should be undertaken during the regular College timing.
- 5. Every student is expected to make the best use of library books.
- 6. The trainees are expected to take proper care of the college property.
- If a candidate desires to drop out from the course before the commencement of classes, he/she will
  receive refund of fee except application and admission fee. After the commencement of classes there
  will be no refund of money.

#### Course Completion Requirement for appearing at the University Examination

- 1. Every candidate for the B.Ed. Examination shall produce a certificate from the Principal for the Purpose of:
  - (a) Good Conduct
  - (b) Having satisfactorily completion of the courses by:
    - (i) Attending 75% lectures in theory (including optional subjects).
    - (ii) Attending 75% classes in tutorial.
    - (iii) Giving 40 lessons in two of the method subjects selected,
    - (iv) 10 observation lessons & 2 criticism lessons.
- Candidates, who fail to fulfill the requirements in respect of sessional work or percentage of attendance of lectures, shall not be allowed to appear at the University Exam.

#### Results:

- Successful candidates securing at least 70% Marks in the aggregate shall be declared to have obtained Distinction.
- 2. Successful candidates securing at least 60% mark in the aggregate shall be placed in the First Division.
- Successful candidates securing at least 45% marks in the aggregate shall be placed in the Second Division.
- 4. Successful candidates shall be given certificates in such form as the academic council may prescribe.
- 5. The candidates securing less than 45% shall be declared to have failed in the examination.

# DEPARTMENT OF EDUCATION VINOBA BHAVE UNIVERSITY, HAZARIBAG

#### STRUCTURE OF THE TWO YEAR B.Ed. PROGRAME-SEMESTER WISE DISTRIBUTION OF THE COURSES

#### SEMESTER - 1

SN	Course	Name of Courses	Course Code	Instructional Hours	Credit Hours	Turorial	Maximum Makrs		Total
THEORY COURSES In								External Term-End Examination	
1	1	Childhood and growing up	B.Ed TC-101	06	06	02	20	80	100
2	2	Contemporary India and Education	B.Ed TC-102	06	06	02	20	80	100
3	3	Language across the Curriculum (1/2)	B.Ed TC-103	03	03	01	10	40	50
4	4	Understanding Discipline and Subjects (1/2)	B.Ed TC-104	03	03	01	10	40	50
	PRACTICUM								
5	EPC 1	EPC 1 Reading and Reading and Reflecting on Text (1/2)	B.Ed TC-105	03	03	01	50		50
	TOTAL			21	21	07	110	240	350

Note: EPC - Enhancing Professional Capacities

#### SEMESTER - 2

SN	Course	Name of Courses	Course Code	Instructional Hours	Credit Hours	Turorial	Maximum Makrs		Total
THEORY COURSES II								External Term-End Examination	
6.	5	Learning and Teaching	B.Ed TC-201	06	06	02	20	80	100
7.	6	Knowledge and Curriculum-part 1 (1/2)	B.Ed TC-202	03	03	01	10	40	50
8.	7	Pedagogy of a school subject - part -1 (1/2)	B.Ed TC-203	03	03	01	10	40	50
9.	8	Assessment for Learning	B.Ed TC-204	06	06	02	20	80	100
	PRACTICUM								
10.	EPC 2	Drama and Art in Education (1/2)	B.Ed P-205	03	03	01	50		50
	TOTAL			21	21	07	110	240	350

Note: Pedagogy of a School Subject - Part 1 (1/2) B.Ed. TC 203

Language - English B.Ed TC 203 - 1 Hindi B.Ed TC 203 - 2 Urdu B.Ed TC 203 - 3

#### **SEMESTER - 3**

SN	Course	Name of Courses	Course Code	Instructional Hours	Credit Hours	Turorial	Maximum Makrs		Total
THEORY COURSES					Internal Term-	External Term-End Examination			
11.	9	Pedagogy of s school subjects - part II (1/2)	B.Ed TC-301	03	03	01	10	40	50
*	PRACTICUM								
		School Internship Report	B.Ed P-302	18	18	10	150		150
		Assessment of Practice Teaching in selected subject	B.Ed P-303					100	100
	TOTAL			21	21	11	160	140	300

Note: Pedagogy of a School Subject - Part 1 (1/2) B.Ed. TC 301

Language - English B.Ed TC 301-1 Hindi B.Ed TC 301-2

Urdu B.Ed TC 301-3

Sanskrit B.Ed Tc 301-4

Bangla B.Ed. TC 301-5

**Social Studies** 

Social Science B.Ed. TC 301-6

History B.Ed. TC 301-7

Civics B.Ed. TC 301-8

Geography B.Ed. TC 301-9

Economics B.Ed TC 301-10

Commerce B.Ed. TC 301-11

Mathematics - B.Ed TC 301-12

Science - Physical Science - B.Ed. TC 301-13

Biological Science - B.Ed. TC 301-14



### SEMESTER - 4

SN	Course	Name of Courses	Course Code	Instructional Hours	Credit Hours	Turorial	Maxin	Total	
	THEORY						Internal	External Term-End Examination	
12.	10	Gender, School and Society (1/2	B.Ed TC-401	03	03	01	10	40	50
	11	Knowledge and Curriculum-part II (1/2)	B.Ed TC-402	03	03	01	10	40	50
Ī	12	Creating and Inclusive School (1/2)	B.Ed TC-403	03	03	01	10	40	50
	13 Optional Course	a) Vocational/work education b) Health and Physical Education c) Peace Education d) Guidance and Counseling e) Issues of Conservation and Environmental Regeneration f) Yoga Education g) Value Education and Human Rights	B.Ed TC-404a B.Ed TC-404b B.Ed TC-404c B.Ed TC-404d B.Ed TC-404e B.Ed TC-404f B.Ed TC-404g		03	01	10	40	50
	PRACTICUM								
	EPC 3	Critical understanding of ICT	B.Ed P-405	03	03	01	50		50
	EPC 4	Understanding the self	B.Ed P-406	03	03	01	50		50
	TOTAL			18	18	06	140	160	300

Note: Pedagogy of a School Subject - Part 1 (1/2) B.Ed. TC 203



## सर्वधर्म प्रार्थना

ऊँ तत् सत् श्री नारायण तू पुरूषोत्तम गुरू तू सिद्ध बुद्ध तू स्कंद विनायक सविता पावक तू

वसुदेव गौ विश्वरूप तू चिदानंद हरि तू अद्वितीय तू अकाल निर्भय आत्मलिंग शिव तू ऊँ तत् सत् ... ब्रह्म मज़्द तू यहव हाक्ति तू ईशु पिता प्रभु तू रूद्र विष्णु तू राम कृष्ण तू रहीम ताओ तू ऊँ तत् सत् ...

"Educational needs to be managed in the atmosphere of utmost intellectual rigor, seriousness of Purpose and at the same time of freedom essential for innovation and creativity while far reaching changes will have to be incorporated in the quality and range of education, The Process of introducing discipline to the system will have to be started and now in what exists. The country has placed boundaries thus in the educational system. The people have a right to expect concrete results. The first task is to make it work. All teachers should teach and students study"

National Policy on education 1986/1992 Part VII: "Making The system Work







